

THREE EDUCATIONAL POLICIES

1 , DIPLOMA POLICIES (POLICIES ON ACADEMIC DEGREE CONFERMENT)

- Acquire the ability to understand academic theories sophisticatedly and interdisciplinary which are essential to interpret the modality of systems and policies about food, agriculture and rural communities.
- Acquire the ability to contribute to the development of new food, agriculture and rural communities which makes a contribution to healthy and affluent lives of the people and sustainable society, having faced various issues of diverse food, agriculture and rural communities from an interdisciplinary perspective.
- Acquire the ability to apply with deep understanding of appropriate approach in analysis to various themes regarding food, agriculture and rural communities.
- Acquire the ability to analyze diverse food, agriculture and rural community-based on-site practical knowledge academically, and to give the knowledge back to regional site.

2 , CURRICULUM POLICIES (CURRICULUM TO ACHIEVE ACADEMIC/EDUCATIONAL TARGET) THE CURRICULUM OF PROGRAM PROVIDES;

- Provide courses to understand academic theories sophisticatedly which are essential to design new food, agriculture and rural communities, along with reviewing various issues on “agriculture” and “food” inside and outside Japan multilaterally and comprehensively.
- Provide courses to question abundant knowledge and practice on food, agriculture and rural community sites from an interdisciplinary perspective, and give the knowledge back to the sites for further development.
- Provide courses related to methodology of academic research and theory in application research field targeting for food, agriculture and rural communities.
- Provide advanced seminar and course works to study realistic problem-solving method and theory through the examination of practical knowledge, having integrated abilities acquired from specialized course at high level and faced theme in diverse communities.

3 , ADMISSION POLICIES

- Person who has basic academic skills of social science (economics, sociology, historiography, etc.) in order to learn agricultural and rural economics.
- Person who is willing to take on a challenge to resolve new issues about food, agriculture and rural communities with advanced logical intellect and proactive approach for learning from real society.
- Person who has strong interest and motivation in contributing to the community through agricultural and rural economics.